10 February 2017

IMPORTANT INFORMATION TO ALL FAMILIES

The College newsletter is distributed to families via email every alternate Friday. In order to receive the newsletter, you need to subscribe via the address at the top of the newsletter: http://mercydc.schoolzineplus.com/subscribe

Important information and interesting articles about what is happening at the College can be found in the newsletter so it is vital that every family receives a copy on a regular basis. Only a few hard copies are printed and if you are unable to provide an email address, your daughter should visit the College office to obtain one of these. If you know of a family that is not receiving an electronic copy of the College newsletter, please pass this information onto them as a matter of urgency.

Please note that this is the only hard copy that will be distributed to our new families so please subscribe by Thursday 23 February to ensure you receive the next newsletter by email.

PRINCIPAL’S NEWS

At the beginning of another school year, I am delighted to be welcoming back students, staff and families to our learning community. There has been much excited delight in corridors and in the gardens as students have reconnected after the long summer break. One of my favourite images each year is when I see two students reconnect after a holiday break – the words don’t matter so much, the out stretched arms, the hug and the squeal say it all. For me, this is definitely a little bit of the light of Mercy shining through.

At the beginning of a year, we each start on a journey into the future not quite knowing what is ahead of us. It is, of course, a little scary but it is also exciting. Our 2017 Year 7s and our High Achievers from VCE and VCAL last year are two groups of people who joined us this week for the first whole school gathering for the year.

We are delighted to be a part of their journeys and, together as a Mercy learning community, we can indeed be a source of light for them and for ourselves this year whilst celebrating our theme, Shine the Light of Mercy. Inspired by the Gospel, we know that: we have hands that can care, eyes that can see, ears that can hear and tongues that can speak. With a commitment to these actions we can be a light for each other on our journey.

At the College assembly, I asked students to think about the image of a TV remote control. A remote control can have great power and the way we use it can tell us something about how we are directing our learning journeys. A standard remote control has around 31 buttons, however many of us use only four. In this year of shining the light of mercy, we might then think about if we truly realise just how many tools, resources and people we can call on to help us on our journey. If we made full use of all of the things around us, our journey would no doubt be better.

Our College Dux for 2016, Erika Fernandez, shared her VCE story with the school community during the High Achiever awards and, I am sure, inspired many by her diligent, studious and self-motivated approach. We wish her all the very best for her university studies in Bachelor of Science at University of Melbourne. Click on the link below for a transcript of Erika’s speech.
College staff are here to provide the best opportunities and support for students. The upcoming Welcome BBQ and Mentor “Meet & Greet” take place on Tuesday 14 February. The evening is a great opportunity for families to connect with staff at the beginning of the year. Further information from Mrs Michelle McNamara is provided later in the newsletter in the Director of Wellbeing’s section.

The following staff have returned or joined the College community this year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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</thead>
<tbody>
<tr>
<td>Ms Dianne Abdo</td>
<td>Human Resources Officer</td>
</tr>
<tr>
<td>Ms Lori Andreussen</td>
<td>Psychologist Services</td>
</tr>
<tr>
<td>Ms Michele Benton</td>
<td>Teacher of Humanities &amp; Religious Education</td>
</tr>
<tr>
<td>Mrs Carol Borg</td>
<td>Teacher of Technology, Health &amp; RE</td>
</tr>
<tr>
<td>Mrs Suzan El-Khouri</td>
<td>Educational Support</td>
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<tr>
<td>Mrs Maureen Fogarty</td>
<td>College Chaplain</td>
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<tr>
<td>Mr Catalin Grama</td>
<td>IT Services, Source Central Partners</td>
</tr>
<tr>
<td>Ms Susie Mioni</td>
<td>Teacher of Humanities &amp; RE</td>
</tr>
<tr>
<td>Mr Mohamed Mishud</td>
<td>Maintenance, DTMF Group</td>
</tr>
<tr>
<td>Ms Natalie Szuba</td>
<td>Head of The Arts and Technology, returning from maternity leave</td>
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I am sure students and families will make them feel most welcome.

Enrolments for 2018 are well advanced. Current families who have not yet submitted enrolment application forms are urged to do so. Sessions for the Term One Discover Mercy Open Day on Thursday 16 February commencing at 8am are filling quickly. Please contact the College Office on 9319 9299 to book into a session or book directly via the website.

Attached to this newsletter is an updated 2017 calendar. This replaces the one that was included with the last newsletter of 2016. The calendar is up to date as of today’s date but some of the dates are subject to change. Any changes will be notified via this newsletter, a note from your child’s teacher or on Facebook.

Best wishes,

Dr Michelle Cotter
Principal

DEPUTY PRINCIPAL – MRS JENNI HICKEY

School Photos 2017

All students will have received an envelope from Schoolpix last week, as part of their orientation pack. Families can order photos online using the personalised code which can be found on the front of the envelope. Orders for the school photos can also be made through the front office. These orders will need to be brought to school no later than 17 February together with payment. Students are asked to deliver this order and payment to Student Reception. Please note: Schoolpix will charge extra if the order is placed after the cut-off date of 17 February.

Swimming Carnival

The Mercy College Swimming Carnival is scheduled for Friday 17 February. This is a compulsory school event. All students are reminded that they must wear the appropriate school PE cap and be aware that it can be very hot and sunny around the outdoor pool and a hat is an essential piece of uniform for the day. A permission letter has been sent home asking parents to support the carnival guidelines, in particular the privacy issues relating to the digital recording of this event.

We also ask that only lunch bought from home or purchased at the kiosk is consumed at the swimming pool.

DIRECTOR OF MISSION – MS LORETTA KITCH

Shine the Light of Mercy

On the very first day of classes, Friday 3 February, our whole school community was introduced to our theme for this year: “Shine the Light of Mercy”. Catherine McAuley, the foundress of the Sisters of Mercy, wrote:

“We should be shining lamps giving light to all around us”

From the beginning, Catherine McAuley instructed the sisters who joined her on the importance of showing God’s mercy to others by trying to always give their best effort with whomever they encountered. For Catherine, it was vital that the Sisters strived for excellence in their daily lives, as the poor needed their best efforts and nothing less would do.

When Catherine penned these words she was also encouraging the Sisters who lived with her and those that would follow to always try to do their best and to show others how to live in a way that reflects the mercy of God to all.

This year, we want to encourage our students to reflect in particular upon our mercy value of “excellence” so that they can brighten our “mercy” community, as well as shining a light on the goodness and efforts of others in our school. To this end, the students were also asked on the first day to think about the difference between doing your best and being the best. Here at Mercy College, we define “excellence” as “challenging each person to achieve their best” and that is what we ask of all our students this year.

To accompany our theme for this year I have written the following prayer:

God of Mercy and Light, 
Shine on us each day,  
Make hidden things visible to us in the light of your love.  
Through our actions and efforts for justice,
Welcome to 2017

In 2017, Mercy College will continue to present students with learning opportunities that will ensure equity and excellence and develop successful learners that are: confident, creative, active and informed citizens. Successful learning starts with organisation and time management. All students have been provided with a Study Schedule and Semester Planner. Students must take the time to fill these out and refer to them frequently.

Graduate Tutoring Program

The High Achievers from 2016 were acknowledged at the first College Assembly on Tuesday 7 February. Mercy College values capacity building in students and staff. The high achievers from 2016 have been invited to take part in the Graduate Tutoring Program. They will support current students in their learning journey and share with them the knowledge, skills and strategies that allowed them to experience success. Current VCE/VCAL students have been asked to express their interest in the program, a Google Sheet has been created and students can nominate subjects and times that suit for tutoring sessions. The sessions are at no cost and will generally take place before (from 8am) or after school (until 4.30pm).

Assessment Catch-up Program

The term has well and truly commenced and all students should have the dates for all their assessments in their planners. Please be aware that if a student is absent, she will be expected to complete the assessment task in an Assessment Catch-up Session. These sessions are held on a Tuesday A or Wednesday B after school from 3.45pm-4.45pm. This is a scheduled period of time each week that allows students who have been unable to complete formal assessment to do so in a timely manner in a supportive, encouraging and focused environment.

Welcome BBQ and Mentor Meet & Greet

Next Tuesday February 14, we will hold the annual Welcome BBQ for new students, Year 7 students and members of the Student Executive, and all their families.
Following the BBQ, there will be a presentation for students and families of girls in Years 7 - 10 in McAuley Hall followed by Mentor Group “Meet & Greet” sessions.

The “Meet & Greet” sessions give students and their parents the opportunity to meet with the Mentor and to be informed of important events, programs and procedures, and to address any questions they may have following the commencement of the school year. We look forward to seeing all families of girls in Years 7 - 10 here on Tuesday evening.

**Year 7 vaccinations in 2017**

The Secondary School Vaccine Program offers free vaccines to Year 7 students. These vaccines provide protection against:

- Diphtheria, tetanus and pertussis (whooping cough) – one dose
- Human Papillomavirus (HPV) – three doses
- Varicella (chicken pox) – one dose

Year 7 students were given a vaccine consent card booklet on orientation day. You need to read the booklet and complete and return Part A regardless of whether your child is being vaccinated at school.

Immunisations will take place on:

- March 15
- May 17
- September 13

To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, go to betterhealth.vic.gov.au or immunehero.health.vic.gov.au

**Updated Medical & Contact Details and Permissions**

Last Thursday at orientation sessions, all students were given some or all of the following documents to have signed and returned to the College:

- Contact details and medical information
- General Activities Consent Form
- Student internet/Email Code of Practice
- Digital devices program guidelines and agreement

The College needs to update permissions with parents/guardians and to confirm personal information to ensure that we have accurate information in order to contact you and therefore respond effectively in cases of emergency. Please ensure all forms that are sent home are returned promptly. If any details change throughout the year please advise the College immediately.

**Asthma and Anaphylaxis Action Plans**

Schools in Victoria require parents and carers of students with asthma and anaphylaxis to return an action plan signed by a doctor at least once a year.

Asthma Action Plans reduce the chance of students being sent home unnecessarily, as they enable school staff to treat early symptoms of asthma and to recognise early warning signs of an asthma attack. Action plans contain instructions to school staff to follow in the event of an asthma or anaphylactic attack. If your daughter requires either an Asthma or Anaphylaxis Action Plan, please ensure you see your family doctor as soon as possible to have one completed and return it to the College.

If your daughter requires an Epipen, please ensure she carries one on her at all times and a spare one is kept at the office in case of emergency. Asthmatics should carry their reliever medication at all times.

**Procedures and Protocols**

I would invite you to acquaint or reacquaint yourself with the College Procedures and Protocols located on pp.5-10 of your daughter’s ‘Student Planner’. In it, you will find the relevant information pertaining to many of the school’s procedures and protocols regarding Learning Expectations, SWPBS and Restorative Practices, and Attendance and Punctuality, along with other general information. I would particularly like to highlight information regarding our Dress Code.

**Mercy College Dress Code**

College uniform and general appearance form part of the learning environment in which staff and students are working collaboratively to develop the best learning outcomes.

We ask for your support by ensuring your daughters present themselves correctly for school so that we can start the year with a focus on learning and teaching. In particular:

- Blazers are to be worn to and from school and for College assemblies/excursions.
- Dresses should be knee length.
- Hair needs to be neat, should not fall over the eyes, natural in colour and not extreme in style or cut. Hair that falls below the shoulder needs to be completely tied back.
- Only one small gold or silver earring may be worn in the lobe of the ear. New piercings undertaken during the break will not be accepted as a reason to have jewellery that does not conform to College requirements.
- No other piercings are acceptable.
- Clear studs and band aids are not to be used to cover piercings.
- Make-up and nail polish is not to be worn.

The dress code is on page 10 of the student planner.

**Hot Weather**

The month of February can be very hot weather-wise. The College is well able to cater for students during the hot weather as every classroom in the College is air-conditioned. During periods when it is extremely hot, students will be informed that they are not required to wear their blazer home from school. The blazer must always be worn to school.
Mercy in Action – Cambodia 2017 Trivia Night

Planning is well under way for our Mercy in Action immersion to Cambodia in 2017. Twelve students from Mercy will take part, along with students from St Aloysius College, North Melbourne and Marian College, Sunshine.

We have had a number of fundraising activities throughout the year, but now is the time we really need to focus on raising as much money as we can so we can make a real difference to the lives of many women and children in Cambodia.

We will be holding a Trivia Night in support of the immersion on Friday February 24. The evening starts at 6.30pm in McAuley Hall. Along with the trivia competition, there will be an awesome silent auction where you will have the chance to bid on many items such as:

- Return flight to Sydney
- Signed Carlton Football Club memorabilia
- Signed Melbourne Victory memorabilia
- Electrical goods from Harvey Norman Coburg
- Charcoal BBQ from Bunnings Coburg
- Printer from OfficeWorks Coburg

As well as the silent auction, we will have many other opportunities for you to win some amazing prizes. Local businesses and restaurants have been very generous and have donated goods and services that you will no doubt be very pleased to win. Raffles, Lucky Envelopes, Games - all of these will give you the opportunity to win some amazing prizes.

Tickets are $10 - so make up a table of 8 and join us for a fun night so we can raise lots of money to take with us to help some of the poorest people in Cambodia. Please call the College on 9319 9299 to secure your place at the Trivia Night.

The Tabitha Foundation is an organisation in Cambodia that we will support. Tabitha has a savings program for some of the poorest Cambodian families which enables them to reach their dream of ‘graduating from poverty’. As part of this savings program, each family has saved and will contribute US$30 towards the cost of the new house and land package. Our team is fundraising to pay for the remaining $2,000 per house. We will work side by side with the Cambodians, under their leadership and guidance, building houses for some very poor families.

Amazingly, within one year of a family moving into a new home with access to a well, they can expect their income to at least double! The more money that we raise, the more houses and safe wells we can build, the more families can be helped. $25 buys a plank of wood, $250 buys enough planks to build a wall. With every dollar going directly to the project, it is an amazing way for everyone to help.

All members of our Mercy community are invited to support our exciting building project. Please look at the Mercy Facebook page to access the link to our Tabitha project page or go to the link below.


BUSINESS MANAGER - MRS JUDY SAILORS

Camps, Sports & Excursions Fund (CSEF)

Financial assistance is available to eligible parents to assist with the costs of school trips, camps and sporting activities. Please download the attached flier to see if you are eligible for this allowance. An application is also available for download should you meet the eligibility criteria.

EFM Health Clubs

EFM Health Clubs now has a gym situated at Mercy College. Please see the online version of the newsletter for the attached flier containing further information and contact details of the staff of EFM.

A MESSAGE FROM YOUR COLLEGE CO-CAPTAINS

As College Co-Captains, we are super excited to introduce the 2017 Student Executive. We have a fantastic team and have already taken part in a two day leadership camp at St Mary’s College at Melbourne University. This gave us the opportunity to get to know each other and discuss what we want to do as a team. We’ve also had our first meeting this year as there is so much we’re looking forward to in our school community. As a team, we are excited to get to know students around the school and listen to what you have to say. It’s going to be an exciting year!

Your Student Executive for 2017 is:

Co Captain
Alana Barber

Co Captain
Vikaye Sithole

SRC President
Nikita Cosoleto

Wellbeing Captain
Nicola Veneris

Performing Arts Captain
Julia Mancuso

Mission Captain
Reanna Yousif
We look forward to meeting with you next week and working together with you this year.

Ms Jane Stiles
Senior Mentor Group Coordinator

PERFORMING ARTS @ MERCY

Mercy College Performing Arts has begun the year by hitting the ground running with rehearsals for the Mercy/Parade Co-Musical Production of ‘Catch Me If You Can’ starting on the first day of school.

‘Catch Me If You Can’ follows the mischievous Frank Abagnale Jnr as he travels the world committing cheque fraud, always one step ahead of the CIA.

This term will see the cast of 25 Mercy girls and 25 Parade boys working very hard to produce a show of the excellent quality we are privileged to see year after year. The show will run at the Rivergum Theatre, Parade College Bundoora, from Friday 12th May to Saturday 20th May. Ticketing information will be available shortly.

Ms Caitlin Lamont, Miss Zoe Wood and Miss Michelle Walker
Performing Arts Staff

THE MORELAND QUILT

The City of Moreland has launched a new project under the auspices of Creative Moreland. “The project will record local stories and is designed to represent local culture and history through imagery, colour, stitch, fabric and embellishments.”

Here at Mercy College, we would like to participate in this community project by creating some blocks to be part of the project. If you are interested in designing, cutting and sewing blocks etc. please contact Mrs Nadine Bond. My email address is nbond@mercycoburg.catholic.edu.au or phone 9319 9299.

Once I have had some expressions of interest I will organise a time for us to meet and plan what our involvement will look like. More information is available on their Facebook Page or their Instagram feed.

http://facebook.com/MorelandQuilt
http://instagram.com/morelandquilt

Mrs Nadine Bond
Teacher

INDIVIDUAL STUDENT SUPPORT MEETINGS FOR SENIOR STUDENTS

On Tuesday 14 February, all senior students (Years 11 & 12) and their parents are invited to attend an individual student support meeting with the relevant Senior Mentor. These meetings will run from 3.40pm – 8.00pm, with a dinner break for staff between 6.00pm – 6.30pm. Students will need to make the 10 minute appointment with their mentor. Please get in early to ensure you get the time that you want.

These meetings are an opportunity for families to meet with their daughter’s mentor to discuss the individual needs of each student in order to begin establishing positive relationships and structures for support. This is an important step in the journey towards success.

Meetings will take place in the W Building in your daughter’s homeroom:
LIBRARY LOVERS’ DAY

Once again, Tuesday 14 February marks Library Lovers’ Day. This is the day where you can share your love of libraries, reading and/or books. Over 1,000 libraries around Australia will celebrate this day. Here at the Mercy College Information Centre, we too will join in with the celebrations.

If you are wondering what you can do to mark this special day, here are some suggestions:

- visit your school library
- visit your public library
- borrow or buy a book
- buy a book for a family member or friend
- read for at least 20 minutes, non-stop
- read out aloud to a family member or friend
- find a new place/spot in which to read
- tell someone an author you love
- tell someone the name of your favourite book
- Google an image of your favourite author
- post on Insta, you reading or browsing for a book
- post a message about libraries, or books on Twitter using #librarylove
- recommend a book to a family member or friend
- read a love poem

Ms Anne Girolami
Head of Information Centre

VET @ MERCY IN 2017

A VET course can be done by either VCE or VCAL students in Year 11 and/or Year 12. Depending on the type of VET course chosen, it can be a scored or unscored subject and can provide a Study Score or an increment for a Study Score at VCE, if it is VCE approved. All students who satisfactorily complete a VET course receive a nationally accredited certificate. Students may choose a VET course because it is an area of interest for them or it may be the first stepping stone into the direction of their career pathway.

A past student’s VET story: Fatima ASSAFIRI (2015)

In Year 10 Fatima expressed her dream of becoming a primary school teacher. Fatima chose VCAL in Year 11 & 12, where she undertook a VET certificate in Early Childhood Education and Care as a pathway into primary teaching. Fatima completed her Intermediate VCAL certificate in 2015. After completing Year 12 at Mercy she was accepted into Cert IV Education Support at RMIT in 2016. This year (2017) she was accepted into and will be commencing her Bachelor of Education (Primary) at Melbourne Polytechnic commencing formal classes on February 23. Fatima felt that the pathway she chose towards achieving her dream of becoming a primary teacher worked well for her and equipped her with the skills that she needed to successfully achieve her dream of getting into primary education. Congratulations Fatima.

This year at Mercy we have a diversity of VET courses being chosen by our VCE/VCAL Year 11 & 12 students at a variety of institutions:

- Cert III in Allied Health (Year 1 & Year 2) @ Kangan Richmond campus
- Cert III Early Childhood Education and Care (Year 1) @ Gowrie Institute
- Cert II in Applied Fashion Design and Technology (Year 1) @ Kangan Richmond campus
- Cert II in Fashion Design (Year 1) @ Whitehouse Institute
- Cert III in Community Services (Year 1 & Year 2) @ University High
- Cert II in Equine Studies (Year 1) @ Box Hill City campus
- Cert III in Beauty Services (Year 1) @ Victoria University King St campus
- Cert IV in Justice (Year 2) @ Kangan Richmond campus
- Cert III in Sport and Recreation (Year 2) @ Kangan Broadmeadows campus
- Cert II in Hospitality (Food and Beverage) Year 2 @ William Angliss
- Cert II in Hospitality (Cookery) Year 2 @ William Angliss
- Cert II Tourism @ William Angliss

Some students have already started their VET course and here is a glimpse of two students and their experiences:

Laurin and Julia are completing their VET course in Fashion at the Whitehouse Institute of Design. They commenced their VET course, Cert II in Applied Fashion Design and Technology, on 9 January 2017.

“During the school holidays, whilst everyone was relaxing and doing nothing, Laurin and I had to start school a little bit earlier. For 2 weeks, we travelled into the city to start our VET course at Whitehouse Institute of Design. The days were long and it was a pain to have to get up at 6:30am every morning but it was very worth it. At Whitehouse, I am studying Fashion Design. At the moment, we are not focusing on the specific path we chose as we are learning drawing techniques, sketching designs and everything you need to know about colours. Our teachers make each day really fun by giving us work they know we would enjoy and letting us incorporate leisure with learning. At the end of each day, whilst finishing off our work, we get to watch documentaries on people in the fashion industry. I always find these very interesting to see how far these people have come from
one design to having thousands of designs sold each day. Choosing this school is one of the best things I have done. In the past 2 weeks I have not only learnt a lot, I have made new friends and worked hard on my drawing skills that have improved since I started. Overall I am looking forward to attending Whitehouse for the rest of the year as it is a very fun course and will give me opportunities for my future ahead.”

Julia Spacagna SMG 4

“My experience at the Whitehouse Institute in the holidays was such a fun experience. I got to do something I really like and also make new friends along the way. I chose this course and the Whitehouse institute to be my VET subject because it is where I want to head in the future. I have already learnt how to render, draw different objects and experiment with colours. Just in those first two weeks at the beginning of my course, I got a lot out of it and there is still this year to go! I’m looking forward to heading back there and doing the things I love and I can’t wait to see what’s next.”

Laurin Goro SMG2

Congratulations Laila!

Laila has a passion for sports. She is in Year 12 and completing her senior VCAL. She chose to commence a Certificate III in Sport and Recreation in 2016 and will complete the certificate this year. Here is a little of her story:

INTERNATIONAL BRAZILIAN JIU JITSU FOUNDATION (IBJJF) PAN PACIFIC CHAMPIONSHIPS

“My name is Laila Mousa and I am a Year 12 VCAL student here at Mercy College. One of the subjects I’m taking at the moment is VET Sport and Recreation at the Kangan Institute in Broadmeadows. I’m taking this course because it is enjoyable and it’s leading me and connecting me to what I want to do in the future which is opening up my own gym and martial arts centre, become a personal trainer and a nutritionist and also become a big name in the martial arts world and fitness industry. I really enjoy this course and it’s helping me not only with my training, but with my body, what it consumes and the way it works. Training in martial arts is a massive part of my life and a passion of mine. Taking this course will help me get to where I need to be in the future.

On October 28, 29 and 30, I attended and competed in one of the biggest International tournaments known in the Brazilian Jiu Jitsu (BJJ) world. I usually train at least 5-6 times a week doing different types of martial arts, but for this massive event I started to train and focus on my BJJ for a solid 3 months. During the day I was super nervous watching all the little kids and higher ranks compete. I was sweating like crazy and didn’t know what this day would bring me. It wasn’t until my division got called up that it really hit me; so I went up in my BJJ GI (uniform) and weighed in and saw the girls I was competing against - one of them happened to be a 3 time world champion in BJJ. I’m honestly so proud of myself for taking home gold in one of the biggest BJJ tournaments. It was an amazing experience and I’m looking forward to competing again this year and hopefully taking home gold in many other divisions. I recommend martial arts as a sport for children to learn, especially your daughters. BJJ will help them in any situation and protect them from what we fear the most today.”

Laila Mousa SMG4

Laila Mousa at the International Brazilian Jiu Jitsu Foundation Pan Pacific Championships

WORK EXPERIENCE – YEAR 10

Year 10s are reminded that they need to have their Work Experience placement organised. Students were advised of this last year and it was expected that their placements would be organised and Work Experience forms completed and submitted by the end of 2016.

There are some students that still need to:

- Organise their placement
- Submit the necessary paperwork for their placement, as they have organised their placement, but have not submitted the signed Work Experience forms.

Students are reminded that a NEW Work Experience form is required if you submit the paperwork in 2017. (If you submitted the paperwork in 2016 you are all right)

The NEW Work Experience form can be printed off from the link below

OR students can come and see Miss Wood in her office OR Ms Ryan or Ms Harvey in W2 to receive the NEW Work Experience form.

Ms Ryan and Ms Harvey are available at lunchtimes or before and after school on Monday, Wednesday, Thursday and Friday to assist students who are experiencing difficulty organising a placement. Please make an appointment by emailing Ms Ryan eryan@mercywodonga.catholic.edu.au or Ms Harvey vharvey@mercywodonga.catholic.edu.au

It is essential that these placements are organised by Week 5 of Term 1.
Work Experience for the Year 10s takes place during Activities Week - Monday April 1 to Friday April 5 2017.

Ms Vicki Harvey
VET Coordinator

MERCY COLLEGE CANTEEN

Please view the online version of the newsletter to download the 2017 Mercy College Canteen menu and price list.

PRAYER

Be with us this Year

Be with us this year, O God,
As we move through the days ahead.
Be with us to challenge us.
Be with us to enlighten us to learn what is difficult.
Be with us as we move along new paths
To new expanses, new horizons, and new possibilities.
Be with us as we discover and look to do our best.
Be with us as we reflect on our own actions and efforts.
Be with us and let your light shine this year, O God.

REFLECTION

“Believe you can and you’re halfway there”
Theodore Roosevelt

OTHER

St Fidelis Parish Choir

St Fidelis Parish in Moreland is inviting interested people to join their choir to sing at 11am Sunday masses and major feasts. There is further information provided in the attached flier.

ST FIDELIS PARISH
MORELAND

Join the St. Fidelis Parish Choir

We are inviting you to be a part of the St. Fidelis Parish Choir to sing at our 11am Sunday masses and at major feasts. All ages and experience are welcome.

For more information, email Emily directly at emily.tam.music@gmail.com.

North Brunswick Junior Football Club

North Brunswick Junior Football Club is seeking boys and girls of all ages to play football in 2017. The attached flier contains further information about Registration Days and contact details.

West Coburg Football Club

West Coburg Football Club is also seeking players in various age categories for the 2017 season. Please see the attached flier for more information and contact details.

Moomba Park Tennis Club Inc

Moomba Park Tennis Club Inc are holding an Open Day on Saturday 11 February (TOMORROW) from 11.30am – 2pm. Everyone is welcome from 5 – 80 years. Come and try tennis FOR FREE.

Moomba Park Reserve, 276 McBryde Street, Fawkner

Brunswick Junior Football Club (The Dragons)

Brunswick Junior Football Club are hosting a come n try session on Sunday 12 February. The attached flier has more information and contact details if you require further information.
Good morning everyone!

At the beginning of last year, my aim was to work as hard as I could and reach my goals. I didn't expect myself to be giving this speech. It feels surreal to think that the last time I was in this hall was when I was completing my final Year 12 exams. I am really proud to be here today as the dux of my school. I appreciate all those who have contributed to my achievements throughout my school years.

A quote which I found when researching ideas for my english exam was 'Nothing of me is original. I am the combined effort of everyone I've ever known' by Chuck Palahniuk. I feel like now after completing vce and looking back on this quote my successes were a combined effort of my family, my school and myself. I would like to thank the Lord for letting me achieve success in all my school years. I would also especially like to thank my parents for guiding, encouraging and supporting me during my vce journey. Being a first VCE experience in our family, we travelled a journey in learning about what VCE encompasses like sacs, the gat, the scaling and the importance of all of these tests and factors, which eventually distinguishes your atar scores. I'm pretty sure my parents know more about Vtac and Vce than I do. I extend my gratitude & my successes to my sisters too, for their support and help when I needed to study, all these years. All of my achievements are solely theirs too. Like, I would spend my nights with Sasha testing me on the definition of health and apoptosis, Megan helping me understand the stages of mitosis and my precious doggy Bella keeping me company whilst I studied during those late study nights! I think the support and encouragement kept me working harder and striving to do my very best. I never let go of my goals to do the best that I can, whether it was studying, in sports, or even debating. All of these experiences is probably why I am standing here - now.

Always aim higher as this will enable you to have wider choices to success. Every sac, test and exam is as important as the next. I would advise doing them with a positive attitude to be your best. The most beneficial way of studying for me was doing as many practice exams as I could. When I did practice exams I didn't look through them and check whether I knew everything beforehand but instead sat at my desk in my room with my watch and my pens in front of me and did it like it was the actual exam. This was also helpful as it put me in the actual scenario of being under pressure in exam settings. When I was throwing out all the practice exams which I had done at the end of last year the recycling bin was full of practice exams. The key to doing tons of practice exam is being able to make time to sit for the required time and do these exams. I learnt from doing further maths 3/4 in year 11 the amount of work that had to be done.

This is where planning and scheduling time is highly important. Making a plan and setting goals of what you want to achieve every day is very helpful for all year levels. I would come home from school everyday and then write out what I needed to get done and the amount of time I wanted to take doing these tasks. I made sure that everything I had written down was either completed or postponed for the next day or on the way to school on the bus. Having planned out my studying made it more efficient and effective and being able to cross off the things I had done was probably the most satisfying thing to do. In Year 12 especially, time isn't on your side and I'm pretty sure that all of my fellow peers sitting in front me would
agree 100% with that statement. You have to make the most out of the time which you have devoted to your studies.

To the younger year levels, have fun and get involved in as many co-curricular activities that the school has to offer. One thing that I would like to say would be to start experimenting in how you study best and what study tools such as educational youtube videos or cue cards works for you. To the Year 11’s doing a 3&4 subject try your very best to get the maximum score out of the subject which you have chosen. And finally the Year 12’s, spend less time calculating your atar on atarcalc and more time studying and making the most out of every minute you have available especially in free periods.

As for my future, I have many more years of studying ahead at the University of Melbourne on my pathway to reach my career goal. I know that I will enjoy university life and everything uni has to offer.

I hope to inspire those who think their goal is to hard to reach to continue to pursue those dreams as it isn’t impossible to succeed if you work smart and with passion for what you love.

Thank-you and good luck to you all in your studies
SEMESTER ONE

TERM 1 FEBRUARY 2 – MARCH 31

JANUARY
Mon 23  College office opens
Thu 26  AUSTRALIA DAY (office closed)
Mon 30  Teaching staff resume

FEBRUARY
Thu 2  Students’ first day/School Photos (see newsletter for year level start times)
Fri 3  Term One classes commence

WEEK 1A
Tue 7  High Achievers’ Assembly

WEEK 2B
Tue 14  Year 7/New families/Student Leaders BBQ/PC meet & greet
Thu 16  Discover Mercy Open Day
Fri 17  College Swimming Carnival
       Applications for Year 7 2018 close

WEEK 3A
Tue 21  Opening School Mass
Fri 24  Mercy in Action – Cambodia 2017
       Trivia Night 6.30pm – 10.00pm

WEEK 4B
Tue 28  SHROVE TUESDAY

MARCH
Wed 1  ASH WEDNESDAY
Thu 2  College Board Meeting, 5.30pm

WEEK 5A
Tue 7  International Women’s Day morning tea
Wed 8  Staff PD Day (no students)
       DAV Debating – Round 1
       VCE/VCAL Parent-Student-Teacher
       Conferences, 4.00pm – 8.00pm
Sun 12  Catholic Education Week begins

WEEK 6B
Mon 13  LABOUR DAY
Fri 17  Feast of St Patrick

WEEK 7A
Sat 25  Cambodia Immersion departs

WEEK 8B
Wed 29  DAV Debating, Round 2
Fri 31  Term One Showcase
       End Term One

TERM ONE HOLIDAYS

APRIL
Mon 3 to Fri 7  COLLEGE OFFICE CLOSED
Sat 8  Cambodia Immersion returns
Fri 14  GOOD FRIDAY
Sun 16  EASTER SUNDAY

CALENDAR

2017

APRIL
WEEK 1A
Mon 17  EASTER MONDAY
Tue 18  Term Two classes commence
Wed 19  Parent seminar – The Resilience Project
Thu 20  College Board Meeting, 5.30pm
WEEK 2B
Tue 25  ANZAC DAY
Fri 28  M.A.D. Week – Year 9 commences

MAY
Mon 1  Year 10 Work Experience commences
Wed 3  Years 7,8,11 camps & Year 12 retreat depart
Thu 4  Year 12 retreat returns
Fri 5  All camps return
       M.A.D. Week concludes

WEEK 4A
Tue 9 – Thu 11  Year 10 Work Experience continues
       Year 7,8,11 camps & Year 12 retreat depart
Wed 10  ‘Catch Me If You Can’, 7.30pm
Thu 11  ‘Catch Me If You Can’, 7.30pm
Fri 12  Mother’s Day

WEEK 5B
Thu 18  ‘Catch Me If You Can’, 7.30pm
Thu 18 – Sat 20 年7–10 PST Interviews, 1.30pm – 8pm

WEEK 6A
Tue 23  Discover Mercy Open Day
Wed 24  DAV Debating, Round 4

JUNE
Tue 6  Junior School Winter Breakfast
Wed 7  DAV Debating, Round 5
Thu 8  Year 9 English exam
       Year 10 & 11 exams commence
Fri 9  Year 9 exams

WEEK 9B
Mon 12  QUEEN’S BIRTHDAY
Tue 13  Staff PD Day - Assessment & Moderation
       (no students)

WEEK 10A
Tue 20  Year 12 trial English exam TBC
Wed 21 to Thu 27  Melbourne as a Classroom
Thu 22  College Board AGM, 5.30pm

WEEK 11B
Thu 29  Community Connections
Fri 30  Term Two Showcase
       End Term Two

TERM TWO HOLIDAYS

JULY
Mon 10 to Fri 14  COLLEGE OFFICE CLOSED
SEMESTER TWO

TERM 3 JULY 17 – SEPTEMBER 22

JULY
WEEK 1A
Mon 17 Term Three commences
Thu 20 VCE/VCAL Parent-Student-Teacher Conferences, 4pm – 8pm

AUGUST
Wed 2 100 days of Year 7 parent celebration
Fri 4 Beyond Year 12 university expo
WEEK 4B Wed 9 Year 9&10 2018 Subject Information Expo
Thu 10 College Board Meeting, 5.30pm

WEEK 5A
Tue 15 Feast of the Assumption of the Blessed Mary
Wed 16 Beyond Year 12 VTAC Parent info evening
Fri 18 Frayne Speech Festival

WEEK 6B
Wed 23 Discover Mercy Open Day
WEEK 7A
Thu 31 Mercy/Parade Drama Production

THIRD SEPTEMBER
Fri 1 Mercy/Parade Drama Production
Sat 2 Mercy/Parade Drama Production
Sun 3 Father’s Day

WEEK 8B
Wed 6 Year 7-10 Parent-Student-Teacher Conferences, 4pm – 8pm

WEEK 9A
Thu 14 College Board Meeting, 5.30pm
Fri 15 Year 10 Ball
WEEK 10B
Tue 19 Music Recital
Fri 22 Mercy Day
Term Three Showcase
End Term Three

TERM THREE HOLIDAYS
Mon 25 – Fri 29 COLLEGE OFFICE CLOSED

OCTOBER
Mon 2 Year 12 Practice exams
Tue 3 Year 12 Practice exams
Wed 4 Year 12 Practice exams

Please note that dates and times were accurate at the time of printing. For more up to date information, please check the College website.

CALENDAR 2017

TERM 4 OCTOBER 9 – DECEMBER 21

OCTOBER
WEEK 1A
Mon 9 Term Four commences
Wed 11 Discover Mercy Open Day
Fri 13 Year 12 Supporters’ Day
WEEK 2B
Thu 19 Year 12 last day of classes & final assembly
Fri 20 Year 12 Graduation Mass, 7pm
WEEK 3A
Mon 23 Year 12 Celebration Day breakfast
Thu 26 Staff PD Day (no students)
Fri 27 College Board Meeting, 5.30pm
Sun 29 Athletics Carnival

WEEK 4B
Wed 6 Mercy College Reunion

NOVEMBER
Wed 1 VCAA exams commence
WEEK 5A
Mon 6 Mid Term Break – no classes
Tue 7 All Saints’ Day

WEEK 6B
Mon 13 MELBOURNE CUP DAY
Tue 14 All Souls’ Day

WEEK 7A
Mon 20 Year 10 & 11 study day
Tue 21 Year 10 & 11 exams commence
Wed 22 Year 7 2018 Parent Info evening, 7.30pm
Thu 23 Year 7 2018 Transition day

WEEK 8B
Fri 24 Year 10 & 11 exams conclude
Mon 27 Student Leadership Immersion 2018 camp ends

WEEK 9A
Mon 30 Student Leadership Immersion 2018 camp
Thu 30 Year 12 Celebration dinner
Fri 30 VCAA exams conclude

WEEK 10
Mon 4 Year 9 exams commence
Tue 5 VCE/VCAL Early Start Program
Wed 6 VCE/VCAL Early Start Program
Thu 7 Year 9 exams conclude
Fri 8 College Board Dinner, 7.30pm
Term Four Showcase

DECEMBER
Mon 11 – Thu 14 Staff professional learning program
Fri 15 Final day for teaching staff
TERM FOUR HOLIDAYS
Thu 21 Term Four ends for 2017
Mon 25 Christmas Day

Current as at 10 February 2017
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

OR

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ____________________________ Date ______/____/____

VICTORIA
State Government
CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 – Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (18 April 2017).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2017 closes on 30 June, 2017.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
EFM Health Clubs arrives in Coburg

Our offer to you...
First 50 members will save $46 per month + $0 joining fee (save a further $99)*

New Year, New You!

Are you ready to kick start your goals? It’s your time, the time is now for you to experience the EFM difference.

See back for details.
At EFM we are a Health Club that cares about you & your health

• Personalised training with support and guidance
• Tailored programs to suit your personal goals
• A trainer to motivate you and help set machines
• Month by month membership

Call 0432 037 781
or
register online at efm.net.au

A good fit for your life. The right fit for you.

EFM Coburg
On-site at Mercy College
760 Sydney Road
Coburg North  VIC 3058
efm.net.au/coburg

Like us on Facebook

*Conditions apply. New members only. Not valid with any other third party offer. For more information: efm.net.au
# Work Experience Arrangement Form

**Education and Training Reform Act 2005 – Ministerial Order 382: Work Experience Arrangements (Schools)**

## Student Details

<table>
<thead>
<tr>
<th>Surname</th>
<th>First Name</th>
<th>Birth Date</th>
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<tr>
<td>School Name and Address</td>
<td>Postcode</td>
<td>Telephone</td>
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<td></td>
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</tr>
<tr>
<td>Name (Parent/Guardian)</td>
<td>Address</td>
<td>Postcode</td>
</tr>
</tbody>
</table>

**PRIVACY INFORMATION:** The information provided on this form is for the administration of Work Experience Arrangements only and is not to be used for any other purpose. Health information will be provided if the Student has a medical condition or requires medication that may be relevant to their placement. This information must be kept confidential.

## Work Placement Details

<table>
<thead>
<tr>
<th>Employer (business) name</th>
<th>Tel.</th>
<th>Business address</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer email address</td>
<td>Primary activity at workplace</td>
<td>Postcode</td>
<td></td>
</tr>
<tr>
<td>Type of Industry</td>
<td>Workplace contact person</td>
<td>Supervisor</td>
<td></td>
</tr>
<tr>
<td>Student’s work location address</td>
<td>Work Experience hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>from (commencement date)</td>
<td>to (completion date)</td>
<td>Total number of days</td>
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<tr>
<th>Rate of payment</th>
<th>per day ($5.00 per day minimum)</th>
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## Employer Acknowledgement (Employer to sign)

I, ____________________________ (name of individual, or on behalf of the Employer if Employer is an incorporated body) agree that:

1. I understand occupational health and safety legislation and standards relevant to the conduct of my undertaking and will comply with these laws and standards with respect to the Student as if the Student were my employee.
2. I will identify all hazards relevant to the conduct of my undertaking and will assess and control all related risks. If I have not controlled all related risks I will inform the school of this fact prior to the Work Experience Arrangement commencing.
3. I have read and understood the Department of Education and Training Work Experience Guidelines for Employers. I will ensure that required planning, induction, supervision and safe systems of work are provided for the Student to maintain a safe and healthy Work Experience Arrangement at all times.
4. I will consider and take into account the competency, maturity and physical capabilities of the Student in relation to all activities he or she will undertake. The Student’s program of activities will be planned and carried out with these considerations in mind.
5. I will nominate a Supervisor (or Supervisors) of the Student who will be responsible for ensuring that my obligations as the Student’s Employer are carried out.
6. I will provide appropriate training, instruction and supervision to the Student in respect of occupational health and safety and will provide any equipment and/or clothing which is required to comply with my duty of care toward the Student.
7. I will ensure that the Work Experience is undertaken in a non-discriminatory and harassment free environment.
8. I will permit access to the workplace and contact with the Student by the Principal or the Work Experience Coordinator at any reasonable time during the Work Experience Arrangement.
9. I will ensure that the Work Experience Arrangement is not used as a substitute for the employment of employees or the engagement of contractors and the payment of appropriate wages or fee for services to employees or contractors respectively.
10. I will ensure that the maximum number of students in the workplace does not exceed one Student for every three employees.
11. If I have sought to engage more than the permitted number of Work Experience Students, I confirm that direct supervision will be provided for all Students.
12. Where the Principal has disclosed any necessary health information in relation to the Student I confirm that I will maintain the confidentiality of that health information and only disclose this information to another party if treatment is required for a known medical condition or in the case of a medical emergency.
13. I will notify the Work Experience Coordinator as soon as is possible if the Student is absent, injured or becomes ill in the course of undertaking the Work Experience.
14. I will consult with the Principal if I consider it necessary to terminate the Arrangement before the specified time.
15. I will advise the Principal if the industry to which this Arrangement relates includes potential exposure of the Student to scheduled carcinogenic substances and/or other hazardous substances as defined in the Occupational Health and Safety Regulations 2007.

If the Student is a Child (under 15 years of age): [ ]

16. I confirm that I have obtained a Child Employment Permit and that any Supervisor has a current Assessment Notice and provide certified copies of these to the Principal.
17. I will advise the Principal immediately if there is a relevant change in circumstances with respect to a Supervisor as specified in section 20(2) of the Working With Children Act 2005 (Vic) including, if the Supervisor is charged with, convicted of or found guilty of a relevant offence, becomes subject to reporting obligations, an extended supervision order, supervision order, detention order or if a relevant finding is made against the Supervisor.
18. I will notify the Principal immediately if a Supervisor is issued with an interim negative notice or a negative notice within the meaning of section 3 of the Working with Children Act 2005.

I understand and accept the responsibilities set out above. Following the Principal’s review of these details, I understand that he or she will determine whether or not the Student will undertake the Work Experience Arrangement proposed here.

Signature: ____________________________ Date: / /
STUDENT AGREEMENT

I.

☑ carry out all reasonable and lawful directions of the Employer and perform my work to the best of my ability;
☑ comply with all reasonable workplace rules and requirements governing safety and behaviour;
☑ attend at the workplace on each day at the agreed time;
☑ inform both the Employer and the Work Experience Coordinator as soon as possible if I am unable to attend work;
☑ promptly inform the Employer of any accident, injury or incident that may occur;
☑ dress appropriately for the workplace;
☑ agree that no payment will be made to me if the placement is with a Commonwealth Department or a body established under a Commonwealth Act;
☑ give my consent to donating back payment where the placement is with an organisation engaged wholly or mainly in an educational, charitable or community welfare service not conducted for profit and where I have determined that the whole of my payment will be donated back to the organisation.

Students aged 18 years and over:

☑ I agree to inform the Employer of any necessary medical information, including details of any known medical condition which may affect me and any medication or treatment which may be relevant.
☑ I understand that I am responsible for my transport to and from the workplace.

I understand that the Principal will determine whether or not I will undertake Work Experience. I acknowledge that prior to commencing the placement under this Arrangement I will complete the occupational health and safety program required by the Department of Education and Training.

Student's signature ______________________ Date / /

PARENT/GUARDIAN AGREEMENT AND CONSENT (Not required if the student is aged 18 years or over)

I.

☑ agree that he or she will be subject to the direction and control of the Employer and nominated Supervisor(s);
☑ understand that all reasonable care for the health and safety of my child will be taken by the Employer and nominated Supervisor(s);
☑ expect my child to comply with all reasonable workplace rules and requirements governing safety and behaviour;
☑ understand that I am responsible for my child's transport to and from the workplace;
☑ agree that no payment will be made to my child if the placement is with a Commonwealth Department or a body established under a Commonwealth Act;
☑ give my consent to my child donating back payment where the placement is with an organisation engaged wholly or mainly in an educational, charitable or community welfare service not conducted for profit and where my child has determined that the whole of his or her payment will be donated back to the organisation;
☑ understand that I will be notified as soon as possible in the event of illness or accident to my child, but where it is impracticable to communicate with me I authorise the person in charge at the workplace of the employer to consent to my child receiving such medical and surgical treatment (including the administration of anaesthesia) as may be deemed necessary by a legally qualified medical practitioner, and administer such first aid as is judged to be reasonably necessary;
☑ attach details of any known medical condition which may affect my child, and any medication or treatment which may be relevant;
☑ give my consent to the release of any necessary health information in relation to my child by the Principal to the Employer, for which the Principal is aware of and may disclose pursuant to the Health Records Act 2001 (Vic).

I understand that the Principal will determine whether or not my child will undertake Work Experience.

Signature ______________________ Parent or Guardian ______________________ Date / /

WORKSAFE INSURANCE AND PUBLIC LIABILITY INSURANCE

The Student is covered for WorkSafe Insurance by the Department of Education and Training (State of Victoria). The Student is covered by public liability insurance in accordance with Ministerial Order 382 – Work Experience Arrangements, for the arrangements taken out by the party indicated below (Principal to tick the appropriate box):

☑ Department of Education and Training
☑ Non-Government school
☑ Employer

NOTE: PUBLIC LIABILITY INSURANCE

Public liability insurance of at least $10 million cover per event must be held or taken out, prior to the Student commencing Work Experience under the Arrangement:

i. when an Arrangement is entered into by a Principal of a Government School in respect of a Government School student, by the Department of Education and Training with the insured being the Student and the Employer.
ii. when an Arrangement is entered into by a Principal of a Non-Government School in respect of a Non-Government School student – either:
   a. by that School, with the insured being the School and the Student; or
   b. by the Employer, with the insured being the Employer and the Student, if the Principal of that School has advised the Employer at least four (4) weeks prior to the Student commencing work experience that the School does not have public liability insurance as set out above.

PRINCIPAL CONSENT

I.

Principal of ______________________

enter into an Arrangement for the above named Student of this school to be engaged for the purpose of Work Experience by the Employer named above in accordance with the provisions of the Education and Training Reform Act 2006 and Ministerial Order 382 – Work Experience Arrangements, and on the basis of the information provided above and the employer's acknowledgements. I confirm that I have informed the Employer as to whether this school holds public liability insurance. I will ensure that the above mentioned student will complete the occupational health and safety program as required by the Department of Education and Training prior to commencing the placement under this Arrangement.

Principal's signature ______________________ Date / /
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<td>HOT FOOD</td>
<td>lunch only</td>
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<td>SNACKS</td>
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<td>WRAPS</td>
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THE GIANTS WANT YOU!

Recruiting Boys & Girls of All Ages in 2017

NORTH BRUNSWICK
JUNIOR FOOTBALL CLUB

REGISTRATION DAYS

24th February & 3rd March @ 5:00pm-7:30pm
Allard Park, Donald Street, Brunswick East

*** Special 2 for 1 deal when you join with a friend

www.giantsjfc.com.au

North Brunswick Junior Football Club
Director: Jon Armstrong - 0432 596 312
Xanthi Stavrakas - secretary@giantsjfc.com.au
REGISTRATION DAY

Sunday 19th February 10am - 1pm
Shore Reserve, Pascoe Vale South

- New Players Welcome
- Sunday Auskick
- U9, U11, U13 Mixed
- U15, U17 Boys
- U19 & Senior Premier Division

U12 & U15 Girls. New this year!

To learn more, email contactus@wcfc.com.au

wcfc.com.au

Find us on Facebook
GIRLS PLAYING FOOTBALL – YOU CAN DO THAT!

Sunday 12th February 2017
9.30am to 11.00am @ Gillon Oval
Pearson Street, Brunswick.

Interested in playing football with a great community club?

The Brunswick Dragons are hosting a come’n’try session for all girls and all skill levels who are interested in playing this great game.
We have places available in our under 14 and 16 girls’ teams and our mixed teams.*

Contact: Sallie-Ann Boyle on 9387 3289 or sallieannboyle@gmail.com

* Brunswick Junior Football Club is affiliated with the Yarra Junior Football League. Visit us at www.brunswickjfc.org.au