

NEWSLETTER

3 May 2019

From the Principal



Lila McInerney
Principal

M.Ed Lead, B. Theol, Grad Dip. Stud. Guid & Welfare, Grad Dip. RE, Grad. Cert. Curr. Lead, Dip. Teach



MERCY COLLEGE

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Cricos 02227J

WELCOME BACK!

Welcome back to Term 2. I hope all families enjoyed some restful time together sharing joyful family moments over the Easter break. The blessings of Easter and the celebration of the Risen Lord continues to shape our daily actions and interactions as we remain in the Easter Season as part of the Church's calendar. Easter is the central event in our faith and is a time of hope and new beginnings. Pope Francis reflects on this when he said "*Christ is alive! He is our hope. He is in you, he is with you and he never abandons you. However far you may wander, he is always there, the Risen One.*" Urbi et Orbi Message, Easter 2019. This idea permeates all we do at Mercy College in our work building our community and working for others.

ACTIVITIES WEEK

This week the entire College community has been involved in Activities Week. It is a week where each year level embarked on a different adventure. New adventures allow us to consider who we are and what we want to achieve. Our students learnt a great deal about their potential, as they were challenged by new opportunities and experiences. I am grateful to our parents and guardians for entrusting their girls to us and to our staff for their commitment to Activities Week.



I had the pleasure of spending time with most year levels and seeing first-hand activities where students were challenged and wanted to collaborate and work with their peers. In *Horizons of Hope*, Catholic Education Melbourne notes the importance of a broad and general values-based approach to education, and at Mercy College, we offer a range of activities and experiences to achieve such breadth.

The Year 10 Work Experience Program contributes to a balanced education, enriches each student's individual learning journey, and allows students to experience an authentic work environment. The week allowed students to use the skills learnt in the classroom in a practical way and gave students an insight into the world of work.

Together with parents I farewelled the year 11s as they headed off for their four-day 'fly in, fly out' trip to Hobart and surrounds. They were able to explore the interesting history and natural environment with a variety of activities that were designed to appeal to a wide range of interests and allowed students to engage with their learning.

Throughout the week, I was able to spend time with the Year 9s who were involved in a program entitled "Finding Me". Students were inspired to step out of their comfort zone, aim high and confidently embark on their own leadership journey.



From the Principal Lila McInerney



UPCOMING DATES

Monday 6 May

Chess Tournament

Cambodia Immersion

Information Evening 7.00pm

Thursday 9 May

*Mothers Day Afternoon Tea
4.00pm*

Years 4 - 6 Young Textile

Designers Afterschool

Program 4.00pm - 5.00pm

Sunday 12 May

Mother's Day

Monday 13 May

*100 Days of Learning
Celebration 7.00pm*

Wednesday May 15

*International Day of
Families*

Yr 9 Outdoor Education

Torquay Overnight Camp

Thursday 16 May

*Years 4 - 6 Young Textile
Designers afterschool
program 4.00pm - 5.00pm*

Friday 17 May

Athletics Carnival

Mercy/Parade Musical

Opening Night

I visited Year 7 Camp at Camp Adanac at Yarra Junction where students participated in a range of recreational team building activities such as archery, waterslide, mountain bike riding and hut building in a fun and safe environment. The camp allows students to deepen their relationship with peers and teachers.

Retreat provides students with an opportunity to reflect on their life's journey thus far and future directions in a relaxed, supportive and caring environment. They were able to explore their relationship with self, others and God. I was privileged to be with the Year 12s for some of the time whilst they were on Retreat.

On Thursday, I spent time with the Year 8s at Don Bosco Youth Camp at Safety Beach on the Mornington Peninsula. Students were involved in crazy golf, bowling, stand-up paddle boarding and tree surfing. Some girls who were adamant that they were too scared to participate in tree surfing managed to complete all 5 levels.

SKILLS NEEDED FOR THE 21ST CENTURY: WHAT ARE THE SKILLS FUTURE GENERATIONS WILL NEED?

There is great discussion on what is important for students to acquire in their schooling if they are to be successful. This success is not only in school but also more importantly beyond school – in being able to build their careers, live fulfilling lives and participate effectively as citizens in their communities.

- Conscientiousness
- Collaboration and teamwork
- Creativity and imagination
- Critical thinking
- Problem solving
- Perseverance

These were evident in so many ways in so many of the activities that took place this week and for this and so much more I am grateful.

Lila McInerney

Principal

PRAYERS

We pray for peace in our world, founded in love for all our brothers and sisters.

Let us never lose trust in the patience and mercy of God.

Merciful God,

We give thanks for the different experiences of this past week, for opportunities to make new relationships and to deepen others.

We give thanks for the chance to have fun together, to sing and perform, to hike and surf, to get a taste of work, to explore Tasmania, to be challenged to think about what kind of person I want to be and to grow closer to you.

Thank you for keeping us safe on our travels and for blessing us so that we can in turn bless others.

Help us to see now with new eyes, to recognise the gifts of others and to carry the hope and joy of Easter with us.

Amen

An Invitation



Mother's Day Afternoon Tea

Mother's, Grandmothers and Guardians are warmly invited to our Mercy Mother's Day Afternoon Tea on Thursday 9 May 4.00 pm – 5.30 pm in the Performing Arts Space. We would absolutely love to share a High Tea style experience with you as we celebrate YOU with your daughter!

If you cannot be there at 4.00 pm, please feel welcome to arrive when you can.

Please see the invitation below for all of the details.

Mercy College warmly invites you to

MOTHER'S DAY *Afternoon Tea* For All Significant Women



WHEN: Thursday 9 May 2019 at 4.00pm

WHERE: Mercy College Cafeteria - Enter Gate 2
760 Sydney Road COBURG NORTH 3058

RSVP: 7 May 2019
events@mercycoburg.catholic.edu.au
or Phone 9319 9299

An Interview with our Music Captain - Mary Rosella



What do you love to do?

Music is one of the things I love most. Making music, playing music or even just listening to it is enough to make the day so much better. Music is incredibly soothing and calming, it's always there no matter what. I love to sing, play piano, play guitar and record music. I enjoy just sitting down at the piano and playing music for hours, it's an amazing way to relax.

Another one of my favourite things to do is learn. I love science, and I am curious about the world around us. Understanding how the world around us works and operates is an amazing feeling and opens my eyes to see things in a way I hadn't before. I also love bike riding, walking, spending time with friends and watching movies.

Who inspires you the most in the field you are passionate about?

In music, my cousin inspires me the most. I owe my interest in music to him, as he introduced me to the piano at a young age. He has been extremely successful in school, whilst also working extremely hard at violin, and I find it very admirable. I am also inspired by the many music teachers and students at Mercy College, as they all work hard to share their talents with the school and make music enjoyable and worthwhile for everyone.

What are your goals in this Captaincy?

Being the first Music Captain of Mercy College, I would like to grow the interest in music at Mercy and ensure there are many opportunities for students of all year levels to get involved. Extracurricular music has definitely grown from when I was in year 7 to now, and I am extremely proud to see younger students getting involved. It is great to see friendships developing from music, as it is a great way to meet people. I would also like to raise an interest in classroom music, particularly at VCE as I think it would be a really great way for students to further their music studies.

What legacy do you wish to leave in the area of The Arts at Mercy?

I hope that I can build an environment at our school that encourages more students to get involved in what Mercy has to offer in regards to music, as I know once people make the first step to get involved they won't regret it. As I have made a lot of friends in younger year levels through the productions and other music events and ensembles, I hope I can set an example for future captains. The memories I have made through these groups will stay with me forever, and I hope they do with everyone else too.

What are your hopes for your future?

Following high school, I would like to study a Bachelor of Science at the University of Melbourne. I am interested in this degree as it is fairly broad and opens doors to several things, as I am still not sure exactly what I would like to do after that. At this stage, I would really like to go into research or biochemistry, however I would like to see where this degree could take me. I would also really like to continue with music, and get back into taking music lessons for piano and voice. If possible, I would also like to study music in some form at university, potentially as a breadth subject through the program the University of Melbourne offers.



An Interview with our Performing Arts Captain Georgia Dupuy



What do you love to do?

I love to do a lot of things. I think one of the main things I love to do is perform, whether that be in a musical, at a dance concert, or even just among my friendship group belting out the high notes in High School Musical. I especially love to dance, because it's something I'm confident in and I can be whoever I want to be when performing a routine. I love listening to music (and of course choreographing dance routines to the music), in particular Hip Hop and R&B. I also value the times when I'm hanging out with my closest friends, spending time with my family, or doing a workout at the gym.

Who inspires you the most in the field you are passionate about?

In the performing industry, it's difficult to narrow down one particular person who has inspired me, but for dance, definitely Royal Family, run by Parris Goebel, Michael Jackson, Beyonce, and many more. The thing all these people have in common is that they love to perform, and perform with every bit of their soul and heart in every single routine/song/performance. Not to mention their choreography is simple amazing. Another big inspiration is Mr B's daughter, Samantha Bruzzese. I'll never forget in Year 9 when she came and taught dance as a part of our sport class. I remember listening to her many successes, and thinking, that's what I wanted to do. This feeling returned when I watched her perform in my favourite musical 'Bring it On - The Musical'. Her success and journey is so inspiring, and it would be a dream come true to be able to dance and perform as she does. She's a great reminder that if you work really hard, and keep going on days when you think you can't, your dreams really can come true.



What are your goals in this Captaincy?

I am so grateful for the opportunity of being presented as the Performing Arts Captain of Mercy College for 2019, and in terms of my goals for this Captaincy, I think my main goal is centred around inspiring the students to participate in The Arts as much as they can. As Mary (2019 Music Captain) focuses more on the singing students at Mercy, I really want to appeal to the dancers and performing students. I hope to achieve this through different programs, such as the Dance Troupe which will commence in Term 3, performances in the Jubilee garden in front of the school, and at the showcases held throughout the year. Additionally, I want to ensure that I am someone who is approachable and communicates with all students, not just those in my own year level, with a love for performing.

What legacy do you wish to leave in the area of The Arts at Mercy?

I would like to encourage confidence in the students to pursue their love for performing. I want current and future students who love to sing, dance or act to audition for the musicals, plays, and any other opportunity to perform. Even if they aren't successful the first time, I hope they continue giving it a go and prove that they are capable. To perform is such a valuable experience in life, it's completely changed my life and I hope to help it change other lives as well.

What are your hopes for your future?

I think my main hope for the future is that I'm successful and happy in the avenue that I end up in. At the moment, I really want to pursue a career in the performing industry, and in particular, the dance industry. That is what my heart is set on, and I doubt it will change, but even if it does, at the end of my day I want to be able to say to myself 'I'm happy with what I'm doing, and I'm giving it every shot I have'. I'm grateful for every single person who has given me the opportunity to get a step closer to my dream, whether that be The Arts teachers at Mercy College and Parade who have allowed me to be a part of the musical, my dance and cheerleading teachers and coaches throughout the years, and most importantly, my mother for all the driving to and from rehearsals, classes, competitions, and her ongoing support. Maybe one day you'll see me dancing backup for Beyonce.

Director of Curriculum and Pedagogy

Vanessa Folino



NAPLAN 2019

Students in Years 7 and 9 have completed NAPLAN familiarisation sessions in class and a practice NAPLAN test on 26 May. The official NAPLAN tests will be held 15, 20, 21, 22 and 23 May. In order to continue to prepare, students in Year 7 and Year 9 can spend more time familiarising themselves with the test platform at home via the following link.

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

Learning Experiences



Reflection is an analysis of experience. It aids in deeper learning and helps us to understand how to better tackle an experience or opportunity in the future. The process of reflection boosts our sense of self-efficacy; the feeling that one is capable of achieving set goals.

For student reflection to be meaningful, it must be unpacked and shared with others. At Mercy College students are encouraged to reflect on their experiences. It appears the students find value in this strategy as they often engage in this process after they move beyond the gates of Mercy College.

Here is a link to a reflection on the first year tertiary experience of Chiara Beccia, Class of 2018. Chiara achieved an ATAR of 96.5 and is studying Biomedicine at Melbourne University. Her recount shares her thoughts on the reality of commencing university.

<https://unimelbadventures.com/2019/03/19/our-first-year-at-the-university-of-melbourne/>

We do not learn from experience, we learn from reflecting on experience.

John Dewey

YEAR 7 2021 Enrolments

As we commence the enrolment process for students wishing to enter Mercy College for Year 7 in 2021, we would like to remind any current families with daughters in Grade 5 to please ensure that you have submitted an enrolment form. Enrolment Forms and Prospectus packs are available from Reception or via our website.

- 2021 Enrolment closes 23 August 2019
- Offers of Enrolment will be sent on 18 October 2019

Director of Student Engagement and Wellbeing Maureen Fogarty



Activities Week

Building relationships, teaching and learning are at the heart of life at Mercy College and hence our school wide program, individualised to each year level. Activities Week is informed by this focus.

As this Newsletter goes to print, all year levels are fully engaged in their activities which are heading towards their end. Occurring when this week does, just after Easter, staff have been preparing for the week prior to, during and after the Easter Season. Reflecting on this fact, and knowing that Easter is a time of great hope, you will read about the hopes our students hold for their Activities Week later in this publication.

All of these were written before they embarked on the activities designed for them so it will be interesting for you as parents and guardians to have a conversation with your daughter about their experiences.



Winter Uniform

Parents are reminded that Term 2 includes the change from summer to the winter uniform. The changeover day is Monday 6 May 2019. Therefore, the winter uniform will be compulsory from the 6 May until the start of Term 4. In regards to the new school pants that can replace the tunic, they are now available for purchase from the Uniform Shop and are to be worn with black socks. We appreciate your support on all issues related to uniform and appearance in general.

New Cafeteria

Term Two started off with great excitement with all of our new spaces now being OPEN! These are the expectations around use of the Cafeteria and eating area.

- Show respect to teacher on supervision duty, yourself and others.
- Walk to and from AND in and around the cafeteria.
- Wait patiently to be served and only order for yourself.
- This is an indoor space, so do not yell or speak to others at other tables or waiting in line.
- Keep your personal space; hands to yourself.
- Make room at the table for others.
- Practice good table manners.
- Keep all food on the table and off the floor.
- Stay in your seat until you are ready to leave.
- Clean up your eating area before you leave.
- Put your rubbish in the bin nearby.

Year 7 Learning and Wellbeing Level Leader Lauren Purcell



And So Begins Term Two...

Teachers and students seemed to thoroughly enjoy their holidays as they returned to school refreshed, enthusiastic and excited for Activities Week.

Thank you Year 7 parents/guardians for your support in returning all of the camp forms promptly, preparing the girls for the week, and easing any nerves. The 10 staff members accompanying your daughters on camp will do everything they can to make this week safe and enjoyable for all. We know that this can be an anxious time for you and your daughters, however it is a beneficial experience for them as they develop independence, build their resilience and also make new connections with students in the other Year 7 classes. I personally am looking forward to seeing the Year 7s take on new challenges such as activities that they may not have ever done before, as well as learning more about them like their strengths and their interests, outside of a classroom setting.



Below are a few student responses to the prompts 'During Activities Week I hope...' or 'During Activities Week I am looking forward to...':

"During Activities Week I hope for an exciting time meeting new people and strengthening existing friendships. I can't wait to make new memories and to try something new."

Sha'Quilla Williams

"During Activities Week I am looking forward to stand up paddle boarding because I have never done it before and it will be a fun new experience."

Alessia Zulli



"What I'm looking forward to most on camp is performing our House dance. All of the Houses have been practising their dances and I cannot wait to see what Frayne, Marian, O'Hea and Thecla have come up with. GO KANE!"

Jessica Mirabile

"During Activities Week I am looking forward to going on the waterslide!"

Stella Markas

"During Activities Week I hope to get out of my comfort zone and just have fun!"

Ariana Demontis

"I am looking forward to sharing the experience with my fellow Year 7 students and teachers, making memories to cherish forever."

Tahlia Godino



Year 8 Learning and Wellbeing Level Leader

Suzan El-Khoury

Year 8 Camp

During this week, we have been amidst Year 8 Camp and all the exciting activities it offers. The girls arrived at Don Bosco Camp on Tuesday morning, buzzing with anticipation, and have settled in well.

Last week, I asked a few Year 8 students to write what they were most looking forward to about camp, and, it is hoped, that they are not left short in their expectations:

“We are really excited for Year 8 Camp this year because of all the adventurous activities we will be participating in. Surfing, stand-up paddle boarding and a trip to the Enchanted Gardens are the activities that we are most looking to.”

Chloe McCoullough and Frida Westaway

“I’m really excited for Year 8 Camp because I think it will be a great time to get to know my classmates and the rest of Year 8. I am also excited about surfing, both in trees and water.”

Jannah Sabbouh

“We are really enthusiastic for this camp as we are all looking forward to spending quality time with some of our closest friends, enjoying day trips to Arthur’s Seat and Safety Beach. Some of these memories will be cherished for the rest of our lives as we will have fun stand-up paddle boarding and tree-surfing.”

Natasha Ferguson and Allanna Askandar

“I am excited for the beach and for the food!”

Sasadi Jayalath



Year 9 Learning and Wellbeing Level Leader Caitlin Lamont



'Finding Me' Activities Week program

Term 2 is a big one at Year 9 as students are going to have their first experience of exams. This requires reflection on preparation and study practices. Whilst this will be a primary focus of the term, we begin with a reflection on ourselves during the 'Finding Me' Activities Week program.

Our week has centred around four key questions:



Some students shared their thoughts in anticipation for the week:

"I'm excited to sleep at the school"
Christina Singhaphanh

"I'm excited to see all my friends again"
Bianca Garcia

"I'm excited for the walk around the lake"
Grace Pengelly

"I'm excited for the self defense class"
Samantha Oraham

"I'm excited to spend more time with my friends doing fun activities"
Rhea Soans

"I'm excited to do the 1000 steps challenge"
Alide Gorlin



Year 10 Learning and Wellbeing Level Leader Kate Todorovic



Work Experience Week

A warm welcome back to Term 2 as the cold weather begins to set in. This term is full of more engaging learning, our activities week experiences, continued community building, personal excellence achieving and exams.

The countdown to Work Experience hit zero on Monday 29 April, with students going off to experience, 'A day in the life of a... Veterinarian, Lawyer, Architect, School Teacher, Early Childhood Educator'... and much more.

This amazing opportunity has given the students the ability to "test drive" a passion, career pathway or just get a foot in the door, in the hope of securing casual employment.

Before they commenced their Work Experience I asked a few students what they were hoping to achieve from their week in the workforce:



"I am hoping to experience and learn new things which are different for my current casual employment in the fast food industry"
Marianna Galati

"I like talking to people and I hope to build on my customer service skills"
Jenny Astifo

"We are both excited to be returning to our Primary School and experiencing it from the teacher perspective."

Mikayla Pennacchia and Samantha Rosella



Don't miss out on the next newsletter full of amazing reports and photos from this fun-tastic Work Experience Week.

Thank you for your ongoing support of your daughter and our Mercy community as we continue in your daughter's



Senior Learning and Wellbeing Level Leader Jane Stiles



Year 11 Camp to Tasmania and Year 12 Retreat

School camps take planning and effort, but the outcomes are invaluable. Relationships between peers are strengthened, and strong, positive connections between students and staff continue to develop. Students experience new environments and ideas and this can help with personal development. Students also develop independence when away from family; they make decisions and are provided with opportunities to consider the needs of the group. It is often these experiences that stay with students for years to come.

Before we left for Activities Week I asked a number of Year 11 and Year 12 students what they were hoping for or what they were looking forward to while away. Here are some of their responses:

During Activities Week Year 12s are looking forward to...

"Sharing the Retreat experience with my year level. Going away is always an opportunity to create new friendships or build upon old ones. It will be a pleasant way to conclude our high school adventures, as a group for the last time."

Laura Russo

"Having a break from the stress of Year 12 and coming back more focused and refreshed."

Alyssa Melia

During Activities Week Year 11s hope that...

"I push myself to break out of my comfort zone, be exposed to new things and make the most of the amazing experience that we are being provided with."

Lilli Abi-Haila

"I have an enjoyable time with my friends and come back to school refreshed, with many entertaining memories that I can cherish. My hopes for the week ahead are for the week to be positive, relaxing and safe. I am really looking forward to the thrill of the Ghost Tour and just generally exploring Tasmania and its wonders."

Nirgun Kaur

Congratulations Krstel Petrevski

We are delighted to share the amazing achievement of Year 12 student Krstel who has been selected for the Essendon Women's VFL Team for 2019. On Retreat, Krstel's peers signed a football to mark her incredible achievement and encourage her to always remember the team she has at Mercy College who support her all the way. We are so proud of Krstel and all of our students who are "Finding their way with Mercy".



Humanities Jemmah Ind



Law Week

Law Week is an annual event hosted by the Victoria Law Foundation that is designed to help Victorians learn about the law and legal system. There are events running all around Victoria from Monday 13 to Sunday 19 May, including the Courts Open Day on Saturday 18 May where you can go into the courts, participate in a mock jury empanelment and see what happens in the courts on a daily basis. County Court judges are even cooking a BBQ outside the court!



Most events are free and designed for the public so it is a great way to learn if you are interested in knowing more about the law.

There is a special program designed for school students. This program can be found here:

<https://lawweek.net.au/ht/schools/>

Alternatively, the full program can be accessed here:

<https://lawweek.net.au/events/>

Attending Law Week is a great way to see behind the scenes of the Victorian legal system and a great learning opportunity.

VCAL at Mercy



Helping out at Hope Cafe

Over the last few weeks, students in VCAL have been busy organising food and parcels to be donated to Hope Café, held at St. Marks for their upcoming Easter and ANZAC day commemoration. Embracing the spirit of

Easter, students prepared Easter egg honey joys, accompanying each with a variety of colourful Easter Cards filled with warming messages. With the passing of ANZAC day students also created individual ANZAC biscuit cookie bags, as a symbol of respect and gratitude to all veterans for their service to our country.

As students within VCAL, we feel blessed to devote our time, creating uplifting smiles. We enjoy giving back to the community, through our compassion and hospitality.

Stay tuned for more insights into VCAL 2019.



Italian Imersion Trip 2019

A reflection from Mia Zomer and Claudia de Rosayro



On Monday 1 April 8 girls, Ms McInerney and Ms Neylan set off to Italy on the Mercy Italian Cultural Immersion Tour. We started the trip in Milan, visiting the castle of the Royal family Visconti, walking up the roof of the Duomo and admiring the view of Milan from above.

We then went to Lake Garda and enjoyed walking down the narrow streets appreciating the architecture and visiting the Castle of Scaligera, a noble Venetian family.

The next day we made our way to Verona where we saw the balcony of Romeo and Juliet. We also saw the Arena and could appreciate some Renaissance style designs on the buildings.

We travelled to Venice and enjoyed visiting St Mark's Basilica and we admired the gold designs and the mosaic floor and the paintings. We loved travelling through the canals of Venice on a gondola. We visited the Island of Murano which is famous for its production of stained glass.

Later we caught the train south to Florence. We walked up the Leaning tower of Pisa and appreciated the view from the top. We entered the Uffizi gallery which was dedicated to the Renaissance and saw many important paintings and sculptures which are kept inside. We also saw Michelangelo's David and enjoyed a fun cooking class in Italian, learning to make homemade pasta and tiramisu.



We visited the little town of Siena, where we learnt about the famous Palio Horse Race and saw where it takes place in the main square. We learnt about the patron Saint, Caterina, and saw her house. There were many paintings depicting her life and dedication to Jesus and the Catholic faith.

From Siena, our last visit was to the capital city of Italy, Rome. We visited Vatican City, the capital of the Catholic faith. We went inside the Sistine Chapel and St Peter's Basilica which is the biggest church in the world. We also visited Pompeii and saw the ancient ruins of the people at the time of the

Mount Vesuvius eruption. On the last day in Rome, we attended the Palm Sunday Mass led by the Pope in Vatican City. It was great to see Pope Francis and hear his blessing. We also went inside the Colosseum and walked around the Roman Forum.

We had a great time and really enjoyed ourselves. We learnt a lot about the history and appreciated the certain aspects of each beautiful city we visited.

Book/Literacy and Numeracy Week

Anne Girolami, Maria Carinci and Kay Toll



Short Story House Competition

Last term the College celebrated Book/Literacy & Numeracy Week. The theme for 2019 was *Find your super power*. As reported in the last newsletter here, for your reading enjoyment, are the six winning entries for the Short Story House Competition.

Year 11 and 12

Year 11 and 12 students were given a prompt which was based on their English novel. For Year 12 students their novel, *Women of Troy*, the response could only be written in one sentence. For Year 11 students the prompt from their novel *I'm not scared* could be longer than one sentence.

A will to live

Congratulations to Krystal Suliman SMG5 from Frayne.

His palm struck my jaw, a roundhouse kick to my abdomen and a punch to my chest were all it took for me to unconsciously tumble against my charcoal van. "What happened?" you ask. Well I was penniless and irrational when I decided on executing my plan of kidnapping the blackbelt holder Jackie Chan.

Congratulations to Nirgun Kaur SMG3 from Kane.

Year 7, 8, 9 and 10

For students in Year 7 to 10 their short story needed to be in 50 words or less. Depending on the year level, students needed to choose from the following prompts:

It came to me!

My super power enables me ...

I've been waiting for this moment my whole life! I lifted off the ground and I could feel the wind brush under my feet. I flew as far as I could, I skimmed over the water and touched it with my fingertips. Nothing felt better than being able to fly!

Congratulations to Karina Walsh 10B from Marian.

It came to me! The stars and the moon shine bright as I create the universe. The glorious creatures fill the empty blankness of space.

Congratulations to Riana Zamora 9C from Thecla.

My super power enables me to ... wait, do you really wanna know? All right, all right ... I'll say it ... waaaiittt!
My super power is being myself!

Congratulations to Kyla Garcia 8B from Frayne.

My super power enables me to choose a book without even looking at the shelves and it would always be the perfect book depending on my mood; how my day has been. The book would come flying off the shelves and straight into my hand every day.

Congratulations to Dalia Younan 7D from Marian.

Performing Arts Caitlin Lamont



MERCY AND PARADE COLLEGES CO-MUSICAL PRODUCTION

*"When you're an Addams
You have a very special duty
When you're an Addams
You're obligated to the clan
It's family first and family last
And family by and by
When you're an Addams
The standard answers don't apply
When you're an Addams
You do what Addams do or die!"*

Come along and see the talent of Parade and Mercy College in this year's musical production of 'The Addams Family'. With over 40 Mercy students involved both on and off stage, this production is as funny as it is big!

The Addams Family

Rivergum Theatre, Parade College, Bundoora

Friday 17 May
Saturday 18 May
Thursday 23 May
Friday 24 May
Saturday 25 May

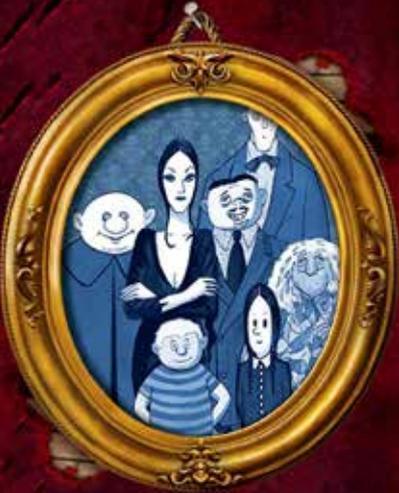
TICKETS:

<https://www.trybooking.com/ZXFC>

Adults - \$25
Concession - \$20
Family - \$70

DIRECTOR ALAN BURROWS **PRODUCER** CHIMENE BOUSEJEAN **MUSIC DIRECTOR** MELISSA CALIA **CHOREOGRAPHER** CAITLIN LAMONT

PARADE COLLEGE AND
MERCY COLLEGE PRESENT



The Addams Family
A NEW MUSICAL COMEDY

17TH 18TH 23RD 24TH 25TH MAY 2019
7:30 PM RIVERGUM THEATRE
PARADE COLLEGE BUNDOORA

TICKETS AVAILABLE AT
WWW.TRYBOOKING.COM/ZXFC

BOOK BY MARSHALL BRICKMAN AND RICK ELICE . MUSIC & LYRICS BY ANDREW LIPPA.
BASED ON CHARACTERS CREATED BY CHARLES ADDAMS. BY ARRANGEMENT WITH ORIGIN
THEATRICAL ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE. NEW YORK
WWW.ORIGINTHEATRICAL.COM.AU

Alumni News

President Diane Psaila



Welcome back to Term 2!

The launch of the first 'Our Mercy' Alumni Magazine last term was a great success!

Our Mercy captures the Mercy spirit, a common thread through the generations of our values; Excellence, Hospitality, Justice and Compassion.

I had the pleasure of interviewing Nicole Nabbout, (left), and Nikita Cosoleto, (right), Mercy College Co-Captains, Class of 2018. An extract of the interview featured in *Our Mercy*. Nicole and Nikita were totally engaged in reflecting on their experiences as students of Mercy College. We devote this newsletter's feature to these remarkable young ladies.

Nicole and Nikita, as Co-Captains, what was it like to be working together in this significant role?

Nicole: The sense of teamwork and connectedness present within the entire Student Executive team was beyond our greatest expectations!

More particularly, as Co-Captains we collaborated in a way that allowed us to be role models to each student throughout the College in our attempt to create an atmosphere of growth that saw people come together, work together and strive to achieve their full potential. There was a constant level of reliance on one another throughout the year, as there were inevitably times where our leadership capacity and perseverance were tested.

Yet, in these difficult times, we always knew how to support one another as Co-Captains, and more specifically, how to also rely on our leadership team when overcoming challenges. To me, our relationship as Captains was strengthened throughout the year as we undoubtedly achieved all that we could have hoped for. We will forever feel both privileged and grateful to have had the opportunity to lead the College, and most importantly, to lead together.

Nikita: Any leadership role can be challenging, as they each have their own demands. For us, being Co-Captains together truly helped us face those challenges because of our different perspectives and interests.

I believe that our own passions and respect for one another guided us represent as much as the student body as possible, focusing on all different areas such as Sport, Arts, Community Service, Environmental and Science enthusiasts.

Working together helped us include and communicate to students of all hobbies and interests, building upon the Mercy community as a whole as we celebrated and encouraged the diversity amongst the students. It became clear to us that sometimes the only way to overcome obstacles and challenges was through combing fields of interests to gain different perspectives and outlooks on the situation, because occasionally our best ideas and compromises came from such interactions.

Nicole and I felt much pride in our achievement to work so well together, balancing the workload and responsibilities so we could both actively represent the college, focus on our studies and participate in any way possible. It was only through our encouragement, respect, friendship and partnership between one another that enabled us to fulfil this role to the best of our abilities ...

To read the full interview of our Class of 2018 Co-Captains, [CLICK HERE](#)



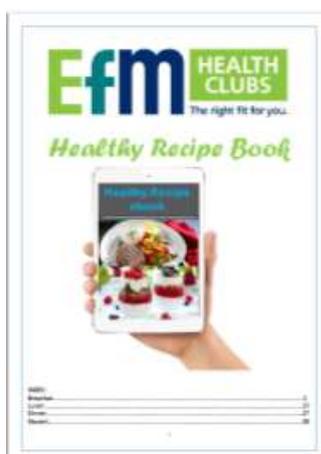


In the Community



As a special gift to you I would like to share my own Healthy Recipe Book and Smoothies & Shakes book.

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